Year 2/3 Homework Project-Spring Term

Choose a box each week and create your own homework. Remember that presentation is important. You can use the internet, library museums/galleries/famous landmarks to help you with this. As everyone has different clubs and commitments on different nights, you can bring your homework book in any day of the week that works for you and your family.

Maths

Activity: Create a bar chart showing different types of rocks collected during a walk (e.g., sandstone, limestone, granite). Label the axes and discuss which type is most common.

Alternative: Solve word problems about fossils (e.g., "If a dinosaur lived 65 million years ago and another 120 million years ago, how many years apart were they?")

English (Reading and Writing)

Activity: Write a short story or diary entry from the perspective of a fossil buried for millions of years. Include how it was discovered.

Alternative: Read a children's book about fossils (e.g., Fossil Girl: Mary Anning's Dinosaur Discovery) and write a book review.

Art and Design

Activity: Make a "fossil rubbing" using clay or plaster of Paris. Decorate it with paint to look realistic.

Alternative: Design a rock or fossil display for a museum. Draw and label the layout.

Design and Technology

Activity: Build a 3D model of a fossil using recycled materials (e.g., a dinosaur bone, ammonite, or trilobite).

Alternative: Create a "rock collection box" and label sections for sedimentary, igneous, and metamorphic rocks.

Year 2/3 Homework Project-Spring Term

Choose a box each week and create your own homework. Remember that presentation is important. You can use the internet, library museums/galleries/famous landmarks to help you with this. As everyone has different clubs and commitments on different nights, you can bring your homework book in any day of the week that works for you and your family.

Science

Activity: Conduct a simple experiment to test the properties of rocks (e.g., hardness, permeability). Record observations in a table.

Alternative: Create a "fossil timeline" to show when dinosaurs or other creatures lived.

Spellings

On the other side of this page is the spellings. The spelling test will be held every Friday. I will message their scores, weekly, on a Friday.

PSHE

Activity: Reflect on the importance of preserving fossils for future generations. Write or draw ways to protect fossil sites.

Alternative: Discuss how teamwork is important in fossil excavation and research. Write about a time you worked in a team and what you achieved.

History

Activity: Research and create a fact file about Mary Anning or another famous paleontologist.

Alternative: Write about how fossils have helped us understand the history of life on Earth.

Geography

• Activity: Mark on a map of the UK places where significant fossils have been found (e.g., Jurassic Coast). Add labels to explain why fossils are found there.

Alternative: Compare the types of rocks found in two different regions of the UK.