#### **English**

- Classic poetry
- Rags to riches fictional story
- Information text
- Journey story
- Biography

#### **Guided Reading**

#### A combination of:

- Extended Reading.
- Close Reading.
- Fluency Practice.
- Vocabulary Instruction.
- Shared Reading.

#### Science

- Earth and space
- Forces

#### Maths

#### Year 5:

- Place Value numbers within 1,000,000
- Addition and Subtraction.
- Multiplication and Division.



# Year 5 Autumn Term topics

#### **Computing**

- Coding
- Online safety
- Spreadsheets

## **Humanities**

Geography: Vegetation belts, climate zones and biomes

**History: Romans** 

#### Art

Yayoi Kusama – How can colour depict a mood?

### **PSHE**

Being me in my world.

Celebrating Difference.

#### PΕ

Gaelic Football
Net and Wall

#### **Music**

Recorder

## <u>RE</u>

What does it mean if Christians believe God is holy and loving?

Why do Christians believe Jesus was the Messiah?

<u>Art</u>	<u>Maths</u>	Romans
Paint/draw your own butterfly in the	Master the Times Tables to 12x.	Read about Julius Caeser and Claudius.
style of Yayoi Kusama.	Master 6 digit column addition and	They were Roman emperors. Ask Mr
	subtraction.	Newton for this further reading.
	Solve interesting maths problems. Ask	
	Mr Newton for these.	
1		

# <u>Science</u>

Watch the moon every night and draw it/ write what happens.

# **Year 5 Term 1A Overview**

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Week 1 Words with endings that sound like / shuhs/ spelt with -cious	Week 2 Words with endings that sound like / shuhs/ spelt with —tious or -ious	Week 3 Words with the short vowel sound /i/ spelt with y	Week 4 Words with the long vowel sound /i/ spelt with y	Week 5 Homophones & near homophones	Week 6 Homophones & near homophones	Week 7 Review Week
vicious	ambitious	symbol	apply	past	farther	Within this assess and review week, use
gracious	cautious	mystery	supply	passed	father	the provided Spot the Mistake with Mr Whoops sheets within
spacious	fictitious	lyrics	identify	proceed	guessed	the pack to assess pupil progress against the objectives that have
malicious	infectious	oxygen	occupy	precede	guest	been covered during the half term.
precious	nutritious	symptom	multiply	aisle	heard	In addition, you may want to use our Y5 Term 1A Spelling
conscious	contentious	physical	rhyme	isle	herd	Dictation Sentences as an assessment tool.
delicious	superstitious	system	cycle	aloud	led	
suspicious	pretentious	typical	python	allowed	lead	
atrocious	anxious	crystal	hygiene	affect	mourning	
ferocious	obnoxious	rhythm	hyphen	effect	morning	

# **Year 5 Term 1B Overview**

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1 Words with 'silent' letters	Week 2 Words with 'silent' letters	Week 3 Modal verbs	Week 4 Words ending in 'ment'	Week 5 Adverbs of possibility and frequency	Week 6 Statutory Spelling Challenge Words	Week 7 Review Week
doubt	wrestle	can	equipment	certainly	vegetable	Within this assess and review week, use
lamb	wrapper	could	environment	definitely	vehicle	the provided Spot the Mistake with Mr Whoops sheets within
debt	island	may	government	possibly	bruise	the pack to assess pupil progress against the objectives that have
thumb	aisle	might	parliament	perhaps	soldier	been covered during the half term.
solemn	debris	must	enjoyment	probably	stomach	In addition, you may want to use our Y5 Term 1B Spelling
autumn	mortgage	shall	document	frequently	recommend	Dictation Sentences as an assessment tool.
column	castle	should	management	often	leisure	
knight	yacht	will	movement	occasionally	privilege	
knuckle	guarantee	would	replacement	rarely	occur	
knot	guilty	ought	statement	always	neighbour	