

**Parent Partnership Policy**

**Bournville School**

**Part of Fairfax Multi Academy Trust**

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**Statement of intent**

At Bournville, we aim to develop close relationships with parents, so we can work collaboratively to support the educational progress and wellbeing of our pupils.

We know that parents’ interest and involvement in their child’s learning is associated with securing positive outcomes and higher achievement for their child. We believe parents are a key influence in their child’s life and that education is a collaborative enterprise involving parents, school and pupils.

Strong partnerships with parents are pivotal to our school life, and we are committed to establishing and maintaining an effective and purposeful working relationship between home and school.

For the purpose of this policy, “parent” refers to parents, guardians, carers and any other family adults involved in a child’s direct care, education and development.

This policy provides a clear framework for how our school communicates with parents, including the ways in which parents can ensure they are fully involved in every aspect of the school community.

**1. Aims**

1.1. This policy has been developed with an aim to:

• Help parents support their child’s learning and be involved in the life of the

school.

• Support pupils to achieve the highest standards through close partnerships

between home and school.

• Develop a clear communication strategy to keep parents well-informed of their child’s progress, the school community and any other matters relating to their child’s overall wellbeing.

• Ensure parents are fully involved in school life and the school community.

• To inform, clarify and communicate the breadth of work between families and the school.

• Operate an open-door policy where parents can engage in regular

communication with staff members and voice any concerns.

• Ensure arrangements are in place for parents to provide their feedback.

• Support parents both inside and outside of school by providing useful

information.

• Create an inclusive environment that welcomes all parents.

1.2. We aim to be a welcoming school that communicates regularly with parents through:

• Promoting positive dialogue about learning.

• Having an open-door policy for parents to visit the school.

• Ensuring our Reception arrangements are welcoming.

• Ensuring all communication is user-friendly, useful and informative.

• Publishing regular informative whole-school newsletters.

• Maintaining and developing our school website and social media accounts.

• Ensuring parents can easily communicate with school by making sure they are fully informed of the channels of communication.

1.3. We aim to help parents enhance their own learning and to be actively involved in school life by encouraging parents to:

• Volunteer to support in school.

• Attend workshops and courses.

• Attend school performances, events and celebrations.

• Become involved in school projects.

• Become school associates.

• Celebrate diversity throughout the school.

1.4. We aim to actively involve parents in the education, progress and wellbeing of their children through:

• Ensuring safeguarding procedures are robust.

• Providing practical strategies to support learning at home.

• Supporting new parents to the school with an induction programme.

• Supporting parents to promote their child’s attendance and punctuality.

• Providing information regarding the curriculum.

• Informing parents of their child’s learning and progress through reports and

consultation meetings.

• Providing guidance for parents to support their child through times of

transition, e.g. between years and key stages.

• Celebrating success.

• Making sure all school policies are accessible and easy to understand.

1.5. We aim to establish the views and opinions of parents and act upon these through:

• Establishing clear lines of communication between home and school, and

recognising the importance of parental voice.

• Providing regular opportunities for parental consultation and informing

parents of the results.

**2. Roles and responsibilities**

2.1. The school is responsible for:

• Establishing effective means of communication with parents.

• Communicating the curriculum clearly to parents.

• Informing parents of all school events within appropriate timelines.

• Regularly keeping parents informed of their child’s progress and helping parents to support their child’s learning.

• Providing opportunities for parents to communicate with the school regularly to provide their feedback.

• Listening to the views and concerns of parents.

2.2. Parents are responsible for:

• Reading the key communications circulated by the school and responding

to/acting on these, e.g. by attending meetings.

• Engaging with verbal communications so that they understand the information being communicated to them.

• Logging on to the school website for detailed information about the school

calendar, term dates, exam details, monitoring and assessments, school

achievements and other useful downloads.

• Ensuring the school is informed of any important information, such as their

child’s medical needs or safeguarding information.

• Raising concerns, they may have with the school.

• Engaging in opportunities to provide feedback.

**3. Systems of communication**

3.1. The school will communicate with parents in the following ways:

• Verbal communication

• Letters home

• Text messages

• Newsletters

• Leaflets

• The school website

• Parents’ evenings

• Drop-in sessions

• School Assemblies

• Email

• Workshops

• Social media

• School information boards

• Parent Forum

3.2. For general enquiries, parents should ring the school office, which is open Monday to Friday between 8:00am and 4:00pm

3.3. For non-urgent enquiries, parents should email the school using:

post@bournville.fmat.co.uk

3.4. Parents can also visit the school reception regarding enquiries.

**4. Communicating with new parents and pupils**

4.1. Prospective parents can access our school prospectus on our website they are printable upon request from the school reception,

4.2. Parents are invited to an open evening and mornings which take place annually in September to experience the school environment and to meet staff and students. Additional visits can be arranged with an appointment.

4.3. Prospective Y7 parents are invited to an induction along with their child in the term before the new academic year, where they are given an information pack which contains essential school information and welcomed into the school.

4.4 Parents of students who enter the school mid-year, will also get an induction and additional support to help settle their child quickly.

**5. Communicating pupil progress and information**

5.1. Parents are invited to attend two progress evenings per year. Parents will meet with their child’s teachers and discuss progress.

5.2. Parents are provided with regular academic updates about their child plus an annual report outlining their child’s progress and attendance. Any concerns can be discussed with their child’s teacher.

5.3. Parents will be invited to an Annual EHCP meeting each year and any other meeting to discuss their child’s progress where the teacher deems it necessary.

5.4. One-to-one meetings can be scheduled by parents with the Principal, class teacher, a member of the pastoral team or any other relevant member of staff to discuss areas of concern. Parents will need to book these meetings either via e-mail ([post@bournville.fmat.co.uk](mailto:post@bournville.fmat.co.uk)) or by phoning reception (0121 475 3881)

5.5. Pupil progress will be celebrated on the school’s social media channels and the school website, where consent has been provided to do so. We will also invite parents to celebration events.

5.6. Parents are encouraged to engage with the school social media accounts and more information can be requested from the school office about how we use Instagram and X (formerly Twitter)

5.7. Parents are encouraged to follow and engage with the school’s social media channels

5.8. Parents engaging with the school’s social media channels are expected to adhere to the school’s policy on social media.

5.9. Pupils’ educational achievements will be celebrated through letters home, assemblies, events and presentations throughout the academic year. Parents will be invited to attend all of these events.

5.10. Curriculum information will be provided to parents each half term

**6. Communicating school information**

6.1. Parents can access the following information from the school website:

• The school prospectus

• Curriculum resources

• Term dates

• Copies of letters to parents, where appropriate

• Information about lessons/additional study

• Special events

• Newsletters, leaflets and updates

• Emergency contact details

• School policies

6.2. Parents will be kept informed of any important school information, such as key dates and events, via newsletters, emails, text messages and social media.

6.3. Parents will be invited to partake in some volunteer work at school, for example, educational visits (if they have a valid DBS check) and events.

6.4. Class teachers will use pupils’ school planners to communicate information, Parents are encouraged to use these planners to also communicate with their child’s class teacher.

6.5. The school prospectus is available to all parents throughout the academic year. It can be found on the website.

**7. Providing support**

The school aims to support parents in every way possible to help them with the educational development and wellbeing of their child.

7.1. The school runs various workshops and coffee mornings and opportunities to help parents with issues they and their child may face, to share experiences and discuss concerns, and ensure they can support their child’s learning, wellbeing and individual needs.

7.2. All parents will be invited to attend these sessions and are provided with the opportunity to ask questions.

7.3. The school also provides various forms of written communication, such as leaflets and guidance, to further support parents.

7.4. Parents are provided with details of external organisations who can offer support to them, as well as details of any other arrangements in the local area.

7.5. Parents will be provided with support and resources to help them make informed choices about school transitions and will have the opportunity to discuss their child’s transition with their teachers.

**8. Parental feedback**

8.1. The school will consult with parents on various aspects of school life throughout the academic year.

8.2. Questionnaires will be sent out through Microsoft Forms via e-mail at least twice a year

8.3. Parents are encouraged to provide feedback to the school as and when they need to. Feedback can be delivered to post@bournville.fmat.co.uk or meetings can be arranged.

8.4. The school will arrange for regular consultations, such as group meetings, to seek parent feedback. Eg. Parent Forum

8.5. All parental feedback is valued and responses are considered.

**9. Key documents**

9.1. The school publishes key documents and policies on the school website. Parents can download these documents.

9.2. The school aims to create documents that are accessible to parents and easy to understand.

9.3. If parents wish to see hard copies of policies, they can be requested via e-mail.

9.4. Parents can access any school policy; however, specific documents that parents may wish to access include the following:

• Child Protection and Safeguarding Policy

• Health and Safety Policy

• Parent/Carer Code of Conduct

* Attendance policy
* Anti-bullying policy

•9.5. If parents have any questions concerning a key document, they are encouraged to e-mail the school and will get a response with 24 hours.

**10.Monitoring and review**

10.1. This policy is reviewed annually by the Principal and Board of Associates

10.2. Any changes made to this policy will be communicated to parents.

10.3. The scheduled review date for this policy is July 2025.