

Executive Principal's Message

As we come to the end of the first half term of the year, please enjoy our latest 'In the Know' newsletter which celebrates just some of the key events and student work from the past seven weeks. I must thank our dedicated staff who have impressed again with their commitment not only to student achievement, but also to creating those memorable moments for students that broaden horizons and enrich lives. The term began with a team building day at Blackwell Court for Y11 students, has enjoyed many highlights along the way from the annual careers fair, sporting events in school and out, a focus on black history and mental health. It finishes with a celebratory flourish, with many students being rewarded for their consistent high standards and efforts. I am particularly proud of the wealth of students who have earned their positions as student leaders. It is immensely rewarding to see them excelling as role models and volunteers serving our school community.

Thank you for your continued support for the school and enjoy your half term break!

Miss M. Green - Executive Principal

Key Dates:

Monday 31st October –
Return to school
Thursday 3rd November – Y11
Parents' Evening
Wednesday 9th Nov – Y8
Black Country Museum trip
Thursday 10th Nov – Y10 A
Christmas Carol trip

Keep up to date and informed about school events through our social media pages on Twitter and Instagram. Please do follow us to keep informed about latest school news:



@BournvilleSch



@BournvilleSch



Student Leadership

"Never doubt that a small group of thoughtful, concerned citizens can change the world. Indeed, it is the only thing that ever has". Margaret Mead

At Bournville School we enable and empower our students not only to attain academic excellence but also help them to develop a range of transferable skills. This academic year we are prioritising student leadership and widening the range of opportunities for students to take on leadership roles. We feel it is important for our young people to have a say in how they feel aspects of their school should be run.

These early weeks of the new academic year have been busy! Our new Y11 prefect team are elected, inducted, trained and ambitious about their plans for the year ahead. We are very proud of them for the qualities that they bring to this position: responsibility, reliability, positivity, maturity, team-skills and a commitment to improving the life of the School. Their early morning Tuesday meetings are passionate, collaborative and productive, students wanting to make a difference in areas such as diversity, well-being and in support of the school community. Some of their ideas summarised below.

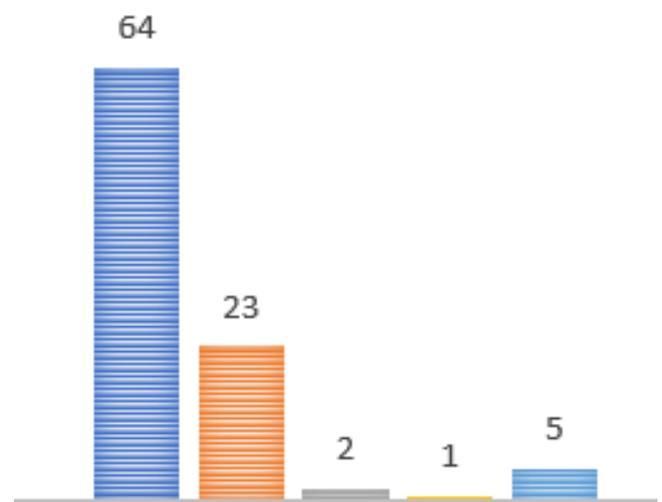


The School Council

Another opportunity to become a student leader is as part of the school council. In recent tutorial sessions, students have learned about democracy first hand through the election of school council representatives. Becoming part of the school council is not easy, it has to be earned. Students have to convince their peers they are the right person for the job. Those elected rightly feel a sense of achievement. They represent their tutor groups in formal school council meetings and ensure student views are put forward and heard. KS3 and KS4 school council meetings will take place at least half termly with a member of the leadership team.

Student Ambassadors

Another leadership opportunity for students is to become an ambassador. Student ambassadors are exemplary students who volunteer their services to the school for key events. At Open Evening over 80 student ambassadors volunteered their services. Never before have we had so many apply! They were an absolute credit to the school, and as is often the case, made the best impression on visitors, who found them helpful and professional. A very proud moment for us indeed!



The student guides were helpful and represented their school to a high standard



There is much more in the pipeline, our peer readers will be back in primary soon, following a successful program last year. Wellbeing leaders will work towards preventing bullying in school, careers leaders will support our upcoming careers fair and so it goes on. I would urge students to look out for further opportunities and to get involved!

Miss H. Poole
Assistant Principal

Careers Education

We start each academic year with a focus on ambition. In tutor time, students spend considering what they might like to do in the future and take part in 'Guess My Job' activities to learn about a variety of careers. Tutors display student ambition in tutor rooms to motivate students. In PSHE lessons the focus is also careers education with a variety of topics covered depending on the year group. In Y7 students assess their skills, whereas in Y10 students have started to consider work experience which they will participate in at the end of this academic year.

The culmination of all this fantastic is our annual careers fair. We invite in a wide range of local colleges, universities and employers for our students to talk to and for them to research possible post-16 options. Each year the event grows and this year we were proud to welcome over 25 visitors. We give all year groups the opportunity to visit the careers fair believing it is never too early to start thinking about your future! Thank you too, to the parents that accepted the invitation to visit the careers fair too.

Should you like to know more about our careers provision, please visit our- website. Link below:

[Careers Education – Bournville School](#)



Lastly, a reminder that all students have login details e-mailed to them enabling them to use Unifrog, an excellent resource for careers research. We encourage all students to do this!

Mrs Field – Subject Leader - Careers



Art- Autumn 1- Excellent Work



Year 7- Honey Walsh-Seed Pod

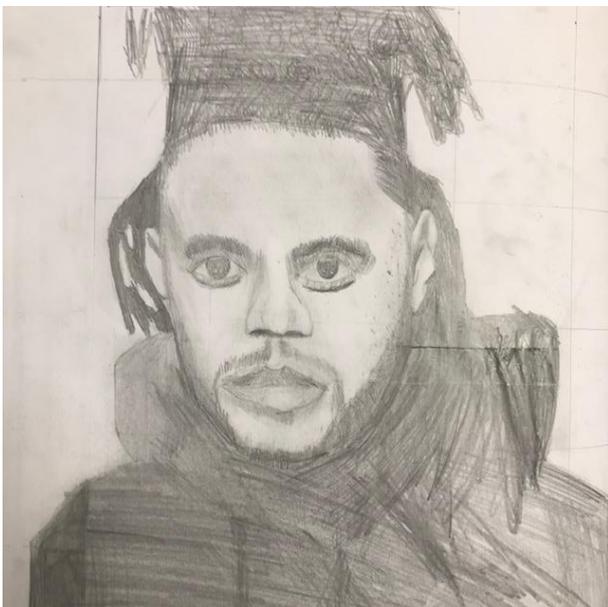
Year 7 have been drawing from the photography of Karl Blossfeldt.

Honey has created this excellent study using charcoal and chalk. I really like her attention to detail and the strong contrast between shadows and highlights.

This half term we have been focusing on the formal elements of line and tone. Next half term we are looking at colour theory.

KS3 Art Club

Our KS3 students have been creating mixed media silhouette pieces and monoprints on a Wednesday after school. It has been great to see some new faces and hope to see some more after the half term break.



Year 8- Dylan Iven- The Weekend Portrait
Students have been learning how to draw facial features accurately with a focus on shading. They have also been introduced to a range of methods that help to draw the face in proportion such as the grid method.

Next half term we will be learning about expressive portraits by artists such as Jean-Michel Basquiat and Pablo Picasso.

Year 9- Ivy He- Inspired by Robert Indiana Students have been exploring the use of text in artwork and the use of contrasting colours.

Vibrant colour combinations and precise application of materials. Well done Ivy! Next half term students will be learning about illuminated letters.



Year 10- Yana McNamara- Abby Diamond Study

Year 10 students have begun their Nature project, experimented with a range of techniques and have explored the work of Abby Diamond.

Next half term students will experiment with printmaking.

Year 11- Vanessa Binaban- Caitlin Hackett Study

Year 11 students have continued to develop their own ideas for their 'Fantastic and Strange' project.

Next half term students need to complete their concluding piece.



Design a Christmas Card Competition

This competition is open to all years and the entries must be in by Tuesday 1st November. Rewards will be given for the top 3 entries and the best card will be professionally printed.

Please email me if you have any questions.

L.Walton@bournville.fmat.co.uk

Miss Walton

Open Evening- Food

We started the academic year with Open Evening. Miss O'Donnell and her student ambassadors created a range of task and challenges for our visitors such as 'CSI- spot the hazard' and 'decorating a sweet treat'.

The evening was a great success and it was great to talk to parents and carers about the Design and Technology department.



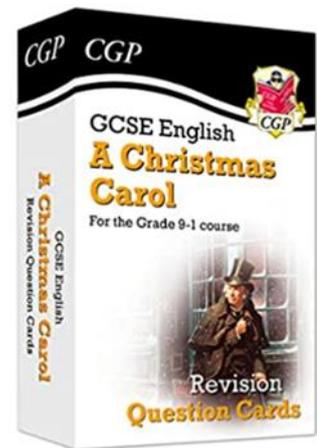
KS3- Breads and Pastries

Our KS3 students have been busy making shaped breads and pastries this half term. Students have worked safely and efficiently and created treats such as croissants and palmiers. We are half way through the first rotation in Technology. In January students will move to Textiles, Gardening or D&T.



Notices from the English department:

<p>Year 7 and 8:</p>	<p>We are very pleased to be participating in Book Buzz again this year! This means all students in year 7 and 8 have had the opportunity to choose a book to take home and keep.</p> <p>More information on Book Buzz can be found here: Bookbuzz school reading programme for Year 7 and Year 8 BookTrust</p> <p>The books available to choose from are here: The Bookbuzz books BookTrust</p> <p>The books should arrive in school in December.</p>
<p>Year 8:</p>	<p>This is a reminder that year 8 have the opportunity to see a production of 'Noughts and Crosses' at the Alexandra Theatre on Wednesday 16th November. The cost of the trip is £16, and payments can be made via Parent Pay. Year 8 have been studying this play this half term, so it's a fantastic opportunity to see the text come to life.</p> <p>This is a reminder that if your child is going on the trip to the Harry Potter Studios, the balance is now due to be paid.</p>
<p>Year 10 and 11:</p>	<p>This is a reminder that year 10 and year 11 have the opportunity to see a production of 'A Christmas Carol' at the RSC in Stratford-upon-Avon on Thursday 10th November. The cost of the trip is £15, and payments can be made via Parent Pay. This is one of the set texts for GCSE English Literature, so it's an excellent opportunity to see the text come to life.</p> <p>The English department have given students in year 10 and year 11 revision cards to support them when revising at home.</p> <p>Year 10 have revision cards for 'A Christmas Carol'. Year 11 have revision cards for 'A Christmas Carol' and 'Macbeth'.</p> <p>Please encourage your child to use these cards - you can even revise with them asking them the questions on the cards.</p>
<p>Year 11:</p>	<p>Miss McGrane is running an after school English revision session for year 11 on Wednesdays in E16.</p>



Mrs J. Dovey – Assistant Principal

Shoebox Appeal

Our Y11 prefect team are organising shoe boxes of gifts for those children around the globe who live in poverty and need it. We would be grateful for any contributions from shoe boxes themselves to any of the items listed. Thank you for your support.



The Samaritan's Purse Operation is a charity that brings joy to struggling children all over the globe at Christmas time, providing them with a shoebox full of toys, school supplies and hygiene items

If you want to donate, please give your donation to your form tutor by **half term (Monday 24th October)**, but we can accept donations anytime up until the **15th of November** at the very latest! All items donated will go to children in need across the world. A list of things you are allowed to donate are listed below, if you have any questions, speak to a member of the student leadership team!

TOYS
A football and pump, cuddly toys, dolls, toy cars, small musical instruments, yo-yos, skipping ropes, balls, small puzzles etc.

SCHOOL SUPPLIES
Pens, pencils & sharpeners, crayons or felt pens, stamps & ink pad sets, writing pads or notebooks, solar calculators, colouring & picture books etc.

HYGIENE ITEMS
Toothbrush, bars of wrapped soap, comb or hairbrush, flannel.

OTHER ITEMS
Hat, gloves, scarf, sunglasses, cap, socks, T-shirt, flip-flops, hair accessories, jewellery set, watch, wind-up torch etc.

DO NOT INCLUDE
Toothpaste, sweets, lotions and liquids; used or damaged items; war-related items; seeds, gum, chocolate or food items; religious or political literature; medicines, aerosol cans, sharp or fragile items.