



INTHEKNOW

April 2022

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Y11 students visit the Globe theatre to see 'Macbeth'

Key Dates:

Date	Event
Thursday 7 th April	Y11 Parents' Evening
Friday 8 th April	Break up for Easter
Monday 25 th April	Return from Easter break
Thursday 28 th April	Y9 Options Evening
Monday 2 nd May	Bank Holiday
Friday 30 th May	Break up for half term

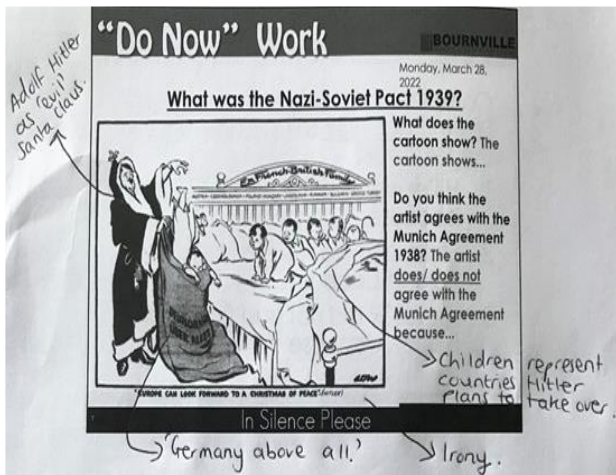
Message from Head of Academy

As this term draws to an end, it is an excellent opportunity to reflect on all the experiences and achievements of our students. Despite still operating in the context of Covid and its challenges, it has been fantastic to see colleagues enrich students learning with a wide range of extra-curricular opportunities. Visiting London was incredible for our Y11 students, and for them to see Macbeth at the Globe theatre was an experience they will never forget. Our musicians have played at Birmingham Conservatoire, our netball and football teams have represented the school brilliantly in competitive matches and our primary colleagues raised nearly £1,700 for Acorns Hospice!

Quality first teaching remains our priority and this is improving with an emphasis on checking for understanding as well as routinely working on literacy and the understanding of key vocabulary. Y11 have sat their mock exams and we prepare for Y9 to select Options after Easter. This all contributes to the vibrant and lively school that Bournville is, please enjoy finding out more about recent events in this newsletter.

I would like to take this opportunity to thank all our parent and carers for their support during this term and wish all our families a safe and enjoyable break. School will re-open to all students on Monday 25th April.

Miss M. Green – Head of Academy



History

During the past half term, history students have been working hard! Year 9 students are studying 'Migration Through Time'. This is a topic about the people who have migrated to Britain throughout History and the impact that they had on our nation. They start with a focus on the Anglo-Saxons and Vikings and move on to see how the World Wars led people from Britain's Empire to migrate to Britain to escape poverty, persecution or to work in important jobs, as well as fighting in the armed forces. Finally, they will come to the Twentieth Century and learn about Windrush.

GCSE students have been learning how to interpret political cartoons from the inter-war period. This is an important skill for learning about what people at the time thought about events that were happening to them. It is also useful to see how people viewed the same event in very different ways!

Mrs H. James – Subject Leader History

Follow Bournville School on **Social Media** for regular updates, celebrations of pupil achievement and key dates for your diaries!

 @bournvillesch

 Instagram @bournvilleschool

Geography

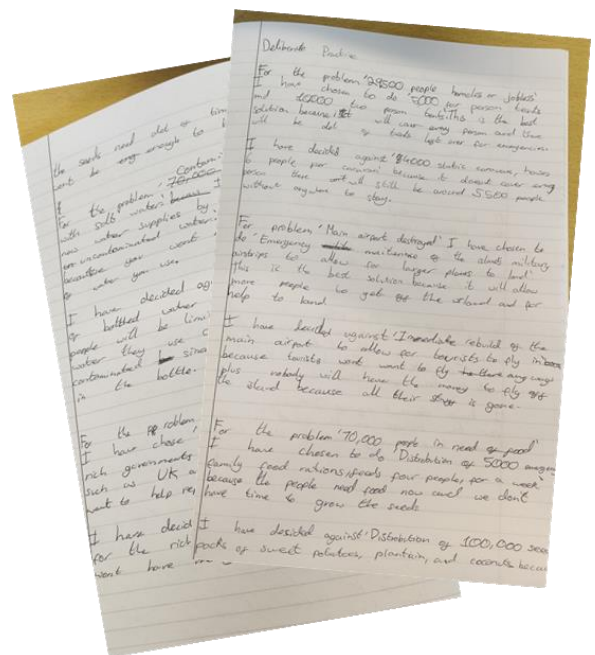
KS3 Geographers have had a busy half term. Year 7 have been finishing off their unit on climatic hazards. As part of this they have been role playing as the members of the Bahaman government, in charge of responding to the devastating effects of Hurricane Dorian in 2019. 7x1 and 7x2 have been working particularly well.

Year 8 have been full of hot air recently, as they have been learning about how air pressure influences our weather. It was a lucky coincidence that we had a prolonged period of high pressure to emphasise the point.

Year 9 have been learning about the issues that modern China has to face, such as threats to biodiversity that are being overcome by a successful panda conservation project, and the treatment of the Uigher people in north-west China.

There have been many praise postcards handed out in recent weeks for excellent work.

Mr J. Burton – Subject Leader Geography





KS3 Art Club- Collaborative Painting

This half term we have been focusing on working collaboratively in Art Club. Year 7 and Year 8 students created a pastiche of 'Sunflowers' by Vincent van Gogh.

We decided on this particular artwork as sunflowers are Ukraine's national flower and we wanted to create something meaningful. The flower is an integral part of the Ukrainian tradition and is found in the yards of village houses in the country. Sunflowers have been Ukraine's national flower for a long time but have more recently been looked at as a symbol of strength and resistance.

The students were each given a section of the artwork to replicate using acrylic paint applied in layers to make the brushstrokes visible. Each section was then pieced together and displayed in the art room. I like to see the slightly different shades that each student has used and how the individual pieces still work well together.

Miss Walton – Subject Leader Art and Technology






Fix-Up Seminars – Diversity

Bournville School is proud to have such a vibrant, diverse school community and actively promotes respect and tolerance. Recently 'Fix-Up', an organisation that runs motivational workshops for schools, delivered seminars to students focusing on the importance of celebrating difference. The overwhelming majority of students believed the sessions gave them a better understanding of issues relating to diversity. One student stated it made them 'understand how bad racism is' another commented how 'engaging and informative the speakers were'. Additional workshops are planned for the summer term.

Miss H. Poole - AAHT

4. The session gave me a better understanding about the issues relating to diversity

[More Details](#)

 Strongly agree	23
 Agree	23
 Neither agree or disagree	8
 Disagree	2
 Strongly disagree	1



Globe Theatre Visit – Year 11

On Monday 7th March, 54 year 11 students had the opportunity to see a performance of 'Macbeth' at The Globe Theatre in London. This was an excellent opportunity for students to revise one of their English Literature exam texts in an open-air theatre. It was a thoroughly enjoyable trip, and an experience for year 11 to remember.

Mrs J. Dovey – AAHT English



Senior Girls Netball

After competing in the netball league this season our senior team have placed 3rd in the league out of 7. This is an excellent result for the girls, beating schools such as: Bartley green, Hillcrest and Selly Park and being 1 point off Shenley!

This is a great start and position for us to be in for our first competitive league in a high division.

Miss A. McShane – PE teacher



KS3 Food Technology Lessons

This half term year 7 students have been learning how to accurately weigh out ingredients. The focus has been **British Values** as they baked savoury and sweet scones as part of Afternoon Tea.

Year 8 students have revised health and safety rules when using hot ovens. They have learned about the four different cake making methods and have discovered how adding oil to cakes creates a different taste and texture. All year 8 have made a batch of muffin cakes.

Year 9 this half term focused on health and safety rules, especially when handling raw meat, learning about how to prevent food poisoning and cross contamination. Students have focused on Mexican Cuisine and have all made different fajitas some with meat and some with tofu.

I have enjoyed seeing students selecting ingredients, working independently and becoming much more confident in their practical lessons.

Well done all!

Mrs K. Rose – Food technology teacher





Year Group Updates



Message from Head of KS3 Mr C. Chilton	Year 7	I am very pleased to see so many Year 7 and Year 8 students receive so many positives this past half term. This demonstrates how hard students have been working. Our top students will be invited to the rewards afternoon on Friday 8 th April. Please encourage students to continue reading over the Easter break and enjoy some fantastic family time together!
	Year 8	
Message from Head of KS4 Mr P. Lowe	Year 9	Students will begin the Options process after the Easter break. Resources can be found on our website under 'Academy Life'. An Options evening is planned for Thursday 28 th April (4.30-6.00pm).
	Year 10	Y10 students have benefitted from an extensive range of interventions this half term, bespoke activities designed to engage and motivate our students. From kick-boxing to mentoring, there has been a real variety of activities, demonstrating our determination to get the most from our students.
	Year 11	It has been another important half term for Y11 as they sat their mock exams . Students responded brilliantly! We will finish the half term with a consultation evening (April 7 th) with parents reflecting on student progress and guiding the remaining weeks prior to actual exams which begin in May.

Star Students!

Congratulations to the following students who have the highest number of positives in their year group for this half term. Celebration events will take place on the last day of term.

- **Year 7:** Dylan Ivens, Jacob Patterson, Harry Brinkworth
- **Year 8:** Chloe Preston, Kaydi Reid, Ainhoa Mavare Jimenez
- **Year 9:** Mia Gallears, Joel Smith, Abigail Pinnegar
- **Year 10:** Liv Smith, Macey Brinkworth, Jess Corfield
- **Year 11:** Lajan Dizayee, Anna Leahy, Ivona Coseru

Special Needs Education

I joined Bournville School in January and have enjoyed a fantastic first term as Assistant Headteacher of Special Needs Education. My responsibility is to ensure all Special Needs students have appropriate provisions in place to support them to succeed. I have received a very warm welcome from the school community and am ably supported by a fantastic team. We are working hard to ensure the right support is in place for the young people under our care. If you have concerns about your child, please do get in touch.

Ms S. Hickinbotham – AHT



Dog Mentor



Introducing to you 'Hero', our Dog Mentor. Bournville School is lucky to have Hero working in school at least once a week as a dog mentor. Already he has been introduced to secondary students, visiting classrooms with the intention of keeping students calm.

In the future, he will be working with small groups of students. There is evidence to suggest dog mentors can have a positive impact on children in all areas including:

- Higher self-esteem
- Greater empathy
- Improved behaviour and social interaction
- Improved mental health

Birmingham Conservatoire Performance



Six of our musicians were taken to the Royal Birmingham Conservatoire this week, giving our drum ensemble an incredible opportunity to perform in a prestigious venue. Students were a credit to the school and enjoyed the experience immensely.

Mr D. Thomas

Ukraine Appeal

This half term, we have been following the events in Ukraine closely. Many students approached us keen to do something to support the refugees who have found themselves in such difficult circumstances.

On Friday 25th March we held a blue and yellow uniform day, where staff and students visibly showed their support by wearing these colours. Money raised will go to the DEC Ukraine Appeal.

The school community has also been collecting items to send to help refugees from nappies to clothes. It has been a collective effort and has encouraged our students to develop empathy and promotes kindness. Many thanks to all those who have contributed.

Friday 25th March





This half term we have continued to raise aspirations with **National Careers Week** taking place between the 7th&12th March, our focus as a school was careers across the curriculum with teachers having conversations with students about careers that link directly with the subject they teach.

Students have also been engaging with **Unifrog**, we must congratulate William Caddick of year 8 who tops the individual leader board and **10LG** who top the form leader board.

We continue our partnership with **Aldi** with a second group of year 10 students completing a virtual session around apprenticeships.

We also continue our 1:1 **careers guidance** for year 11 and have started 1:1 careers guidance for our year 10 students.

Mrs R. Field – Subject Leader Careers

Home Languages

At Bournville School we celebrate students' successes. Amongst these, we provide excellent opportunities for those students who are confident in listening, speaking, reading and writing in a different language. They are our Y11 Home Languages students. On top of their GCSEs, they will be doing an extra GCSE in their own language as part of their final exams. These students are:

Name:	Language/s:
Alex	Russian
Aashir	Urdu and Italian
Connie	Greek



Best wishes in your exams!

Mrs Florez-Abad – Subject Leader Languages



Y8 enjoying experiments in Science



Acorns Fundraising

A huge thank you to all who donated to our fundraising event for Acorns Hospice. It was a huge success.

The children really enjoyed the day and, with yourselves, raised a whopping £1694.65.

Two representatives from Acorns led our assembly on Monday morning and told the children what happens at the hospices and what the money will be used for.

Again, a huge thank you!

Mr S. Brown



Y5/6 Football success



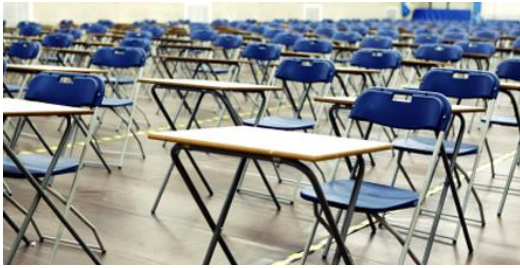
It was a real pleasure to take the Year 5 and 6 football team to play their first competitive match. They loved participating in the local tournament which was held at Bells Farm Primary School. I was so proud to see them represent the school so brilliantly and of course play superbly.

It turned out to be a real community event too with many of our parents travelling to see them play. Thank you for being there, it was lovely to see so many of you come to support the team.

Can't wait for the next match now!

Mr R. King

Y11 – mock exams



I would like to say a massive well done to our Y11 students for successfully completing their Spring mock examinations during March. The week was busy and challenging with students sitting at least twelve exams.

The mock exam series is a difficult but necessary process that enables students to sit formal assessments in exam conditions and gain experience in preparation for sitting their actual GCSE examinations.

Students attitudes to the exams was excellent, they displayed a high level of maturity.

Well done to Y11 for their hard work, focus, brilliant behaviour and attitude. All of the exam invigilators commented on students mature and positive approach to the mock exams and how well students behaved.

I now wish Y11 the very best of luck for their GCSE exams starting on Monday 16th May 2022.

Mrs Baker-Smith – Exams Officer

Attendance

At Bournville School we believe that excellent attendance and punctuality are the key to success. A missed school day is a missed opportunity to learn. Students who attend school regularly have been shown to achieve higher grades than students who do not have regular attendance. A reminder that wherever possible appointments should be made out of school time and holidays should not be booked in term time.

Students should also be mindful of good punctuality. We provide breakfast for students at 8.30am in the canteen and students should be in tutor rooms by 8.40am. Any late students will be issued with sanctions in line with our Behaviour and Discipline Policy.

At Bournville School we are committed to challenging poor attendance. We will always work with families and provide support, but will also not shy away from legal action if needed.

Ms K. Wheeler - AHT

Attendance Ladder

